

## EDITORIAL

### FROM THE DESK OF THE MANAGEMENT REPRESENTATIVE

**D**eepavali, meaning “Row of lighted lamps” is one of the important festivals in India. A five day festival begins with Dhanteras on 13<sup>th</sup> lunar day of dark fortnight of the Hindu calendar month Ashwin and concludes on Bhaiduj / bhavubeej, the second lunar day of bright fortnight of the Hindu calendar month of Kartik. Dhanteras marks the beginning of financial year for most Indian business communities. Narak chaturdasi, reminding the death of demon Narakasura symbolises triumph of good over evil, so the lighting of clay lamps filled with oil is to dispel darkness from our surroundings and from our mind too! Crackers are burst to keep the evil spirits away, but we need to think of the air pollution around and minimise bursting of crackers, use environment friendly crackers. On new moon day, Lakshmi the Goddess of prosperity is worshipped and to welcome her, the entire house is cleaned and tidied, i.e. prosperity follows only when we de-clutter our immediate surroundings and our mind!

I wish all our children, parents and staff **A VERY HAPPY AND PROSPEROUS DEEPAVALI**, may the festival of lights lead us together on the path of peace, prosperity and social harmony.

The school had arranged for a session on “First Aid in self wound care” for our students from Grade 3 to grade 5 of PYP section, on 23<sup>rd</sup> October 2013. Our students enjoyed this informative session and participated with enthusiasm and gained knowledge about helping themselves as well

as others during the hour of need. This session was conducted by “The Young Concepts India Incorporated”

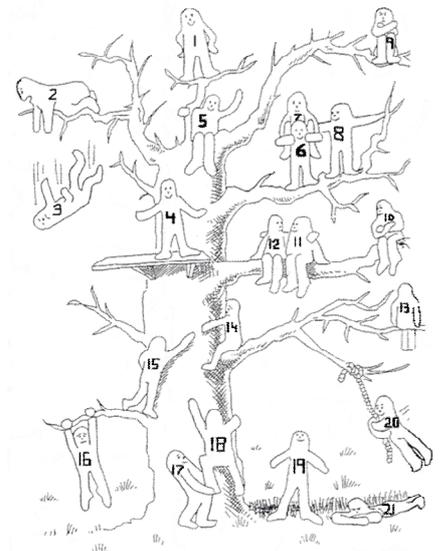


**Dr. Arundhati Hoskeri**  
Management Representative

## PYP

### MAKING THE PYP HAPPEN!! COME CLIMB THE TREE WITH US.

**T**wo weeks ago I mentioned in the newsletter that Primary Teachers and staff would be taking their Saturday and Sunday to attend the IBO workshop, “Making the PYP Happen”. Here is a drawing of the workshop attendees climbing the PYP Tree. It was an excellent workshop full of opportunities to collaborate, share and learn. At times we probably all felt like blob # 9 ... falling off! The workshop was challenging not because the content was difficult but rather because of what the PYP requires of both its students and teachers. That we be courageous inquires, reflective thinkers, empathetic communicators, and balanced observers.



For myself, I think I may have started the workshop as a Blob #10, a somewhat knowledgeable person on the periphery, or #14 reaching to pull people up the tree, but now I feel like a #4, a Blob with much more insight and right in the midst of what is happening in the primary programs. Where would you place yourself in understanding how the PYP program works? How can we help you climb the PYP tree?



**Edward Robinson**  
Principal

## INTERSCHOOL EVENT

### EMUN

**D**uring the weekend of October 19<sup>th</sup> 2013, 13 students from this school went for their first Model United Nation to Ecole Mondiale in Juhu. The experience was enthralling and was one of the best experiences I've had since joining the school. We were all part of different committees including the distinguished Security Council and the United Nations Development Program. I was personally part of the International Court of Justice, which was an enlightening experience. Instead of being a national delegate like the other committees, my committee required me to be part of a jury as a judge to evaluate a court case. My event went really well, as during the prize distribution I was awarded the certificate for best judge in the committee. Overall the experience was brilliant and I am hoping to have the opportunity to attend many more MUN's.



**Shamis Sahir**  
**IBDP 2**

**F**rom the 18<sup>th</sup> to 20<sup>th</sup> of October 2013, we as a group were escorted by Ms. Padmavathy Suresh and Mr Fred Machage to the *Ecole Mondiale World School*, Mumbai to participate in the MODEL UNITED NATIONS (MUN). Many schools sent their students as delegates. Once we were divided, we became part of special committees like – DISEC, Human Rights Council, United Nations Development Program, International Court of Justice, Historical Security Council and ECOSOC. The countries we represented were Italy, Indonesia and Mexico. As it was our first MUN, it took us a while to get used to procedures, but eventually we figured out what was required for participation. The motions of entertainment were brilliant as delegates had to dance and perform dramatic acts. In those three days, we learned so much! All in all it was an eye opener and in fact, this conference has helped us to further polish the learner profile traits in us! We hope to go for more conferences in the future.



**Atharva Sunil, Palak Bhatia, Raena Menon & Rajaram Ramesh**  
**Grade 9 students**

## MYP

### SURPRIS(Z)E IN THE ASSEMBLY!!!!!!!!!!!!!!

In our art Class, as a part of “VOICES 2013” under the supervision of Mr Shrikant Puranik, we designed posters demonstrating “NO TOBACCO DAY”. This competition was organized together by *The Salaam Bombay Foundation and Phiroz Shah Godrej Foundation* both located in Mumbai.

Today, in the assembly I heard my name being called. I did not understand for a moment but when the names of two of my classmates were also announced, I jumped with joy. Our Management Representative Dr. Arundhati Hoskeri and our Principal Mr Edward Robinson were on the stage! They were holding our Participation Certificates! We went onto the stage, with pride! They gave us our certificates and then photographs were clicked, I felt so proud for my school!



I must say, we had a lot of fun making these posters and it was a good learning experience!



**Palak Shah**  
Grade 7

## DP

### DRAGON’S DEN- IN BUSINESS AND MANAGEMENT

In Business and Management we have studied concepts of growth, evolution and the basic nature of business activity. To make our understanding of the business world better, Ms. Kinnari showed us a couple of episodes of Dragon’s Den, a popular show which is aired on BBC. We realized that any innovative idea can be turned into a big success with the help of Dragons - the millionaires in front of whom the entrepreneur has to convince to invest in his business proposal. We decided to go a step further and have a similar activity in the class. The basic concept was that the students come up with original ideas for a business and pitch the idea to the other students who act as the millionaire ‘dragons’ and try and get them to invest in the business for a share in the business. Everyone presented original ideas and we enjoyed quizzing them about the different aspects of their business. Most were prepared and sometimes, myself included, were thinking on our feet and coming up with different solutions, trying to get the dragons to say the magic two words “I’m in”. It was an extremely good learning experience. All of us enjoyed the products offered. One product more than others I’d say.



**Vikramaditya Bam**  
DP 1

We did an activity on 18<sup>th</sup> October, Friday. The activity’s name was Dragon’s Den. Students presented their business ideas and products to other students in order to motivate them to invest in the business. My product was a hover board. I made a convincing presentation to the Dragons. And I was pleasantly surprised when two Dragons offered to buy shares of my company and thus finance my ambitious project!! It was indeed a great learning experience and made me realize how tough it would be to raise capital for a business venture in the real world.



**Karan Ramjiyani**  
DP 1

## NOTICE

- ❖ During the Diwali vacation, the school office will remain open from **9:00-1:00 p.m.** except from **4th to 8th November, 2013**