



RBK INTERNATIONAL ACADEMY

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EDITORIAL

FROM THE DESK OF THE MANAGEMENT REPRESENTATIVE

“If we talk about literacy, we have to talk about how to enhance our children's mastery over the tools needed to live intelligent, creative, and involved lives.”- **Danny Glover**

The Literacy Week Celebrations in our school as usual was a great success! Students were given tasks and activities to mark the importance of this celebration! The classrooms were reeling with excitement while the lobby was buzzing with students and teachers hand picking books from a wide variety of authors and poets. It is encouraging to see this development in our students who are able to comprehend the fact “Knowledge is power “. Happy Reading !



Dr. Arundhati Hoskeri
Management Representative



Kofi Annan,
7th Secretary General of the United Nations

*“Literacy is a bridge from misery to hope.
It is a tool for daily life in modern society.
It is a bulwark against poverty,
and a building block of development,
an essential complement to investments in roads,
dams, clinics and factories.
Literacy is a platform for democratization,
and a vehicle for the promotion of cultural and
national identity.
Especially for girls and women,
it is an agent of family health and nutrition.
For everyone, everywhere, literacy is,
along with education in general,
a basic human right....
Literacy is, finally, the road to human progress and
the means through which every man,
woman and child can realize his or her full potential.”*

— **Kofi Annan**

Something to think about:

Why does Kofi Annan describe literacy with the metaphors:

BRIDGE, TOOL, BULWARK, BUILDING BLOCK, PLATFORM and VEHICLE? What do these nouns have in common?

What is Mr. Annan trying to convey by using these objects to describe literacy?

This week we celebrated literacy at RBK International Academy. When we arrived at school on Monday morning, Scholastic Books had arranged an impressive book display in the lobby. By Tuesday morning, the lobby was filled with young readers eager to acquire new books. When I saw our students and their eagerness, I was reminded of a quotation by an American author and philosopher/humourist, Mark Twain, whose books include the classics, *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn*. He reflected that: **“The man who does not read has no advantage over the man who cannot read.”**



Seeing this enthusiasm for books, there can be little doubt that many of our students have learned the value and pleasure of reading. Reading is probably the only door to opportunity which you can open and take full advantage of all on your own. And as Fredrick Douglas, former American slave and abolitionist, proclaimed;

“Once you learn to read, you will be forever free.” - Fredrick Douglass



Edward Robinson
Principal

U.O.I is 'ME'

On Monday, 23 Sep 2013, the students from Nursery A and B went on a field trip to Dr. Shetty's clinic to learn more about health and hygiene as their ongoing U.O.I is 'ME'. There they also got firsthand experience of what a clinic is. It was an enriching learning experience for them!

A CHANCE TO GAIN INSIGHT ON NASEOH

Here we are in *NASEOH*! We entered the art and craft area to see all the artworks displayed and which were made by the members of *NASEOH*! Next, we went to the plant garden and nursery unit. There, we learned that the trees were really old, more than 50 years! I loved all of them, and not to forget their Bonsai tree! In the pottery section, a potter showed us a pot, which had a Ganesh idol in it. When he broke the pot into two, one side had the Ganesh idol on it, and the other one had the same image carved into it! Unbelievable!

Next, we were in the welding and fabrication unit. We saw how bicycles and artificial limbs were made. In the physiotherapy room, we learned about the type of attention a patient needs and also the equipment needed. In the paper craft unit, we came to see how paper bags and cloth bags were made and in the jewelry unit we saw some beautiful pieces of jewelry!

In the chocolate and bakery unit, we saw kids proudly working on chocolates and brownies! Oh, wow! Candles created in the wax unit! When I felt them, they were so smooth! The IT unit helped people taking tests to evaluate their computer knowledge. The last but not the least, we visited was the special needs unit. We saw the children playing with each other and dancing. Also, certain evaluation tests were being conducted. The trainer explained to us all about this unit. This reminded me of my mom's school, where she works as a teacher for special needs children!

After this, we reached the conference room, where we had to reflect upon our tour in *NASEOH*. I observed that in every unit, there was a trainer. What I learned was better! How these children accept what is given to them gracefully and without any cribbing! Perhaps this is why they seem happier than me! We thanked our guides and headed for school. Thank you teachers for this new understanding! It was a great experience!

Varun Badrinarayan GR 6



WHAT NASEOH MEANS TO ME.....

As a part of our Community and Service activities, the Students from Grades 6 & 7 visited the **NASEOH**, *National Society for Equal Opportunities for the Handicapped*. We were escorted by our teachers, Ms. Sheetal Kaur, Ms. Swati Joshi and Mr. Santosh Mandhare. I must admit that this visit was indeed an eye-opener for all of us because we learned a lot. Let me share with you what I feel after coming back from that place.

The first thing, we all have our disabilities however if we sympathize too much with each other that will not help. Instead, let us try and emphasize or feel for every single day of our lives. There, what do they do? A talent or skill in a person is identified and he or she is given extensive training. For example, in the pottery section, I was amazed at the art that was showcased! Similarly, the jewelry section! Lovely earrings, I could not hold myself back! Unimaginable designs born out of handicapped hands! Next, was the baking area? What did I see and smell! Were they Chocolates and brownies? Lip smacking, I should say!

But the place that I liked the most was the children's '*school*'. There were two divisions. One for the more adaptable children: those who could learn faster! The other was one for the group who needed more guidance or help. The lady who ran the '*school*' told us about the children's daily routines and their activities. She also told us, with a gleam in her eyes, that the children eat lunch together and there they learn how to interact with people. Also, she pointed out that the children there were so disciplined. True! For example, they were not distracted by our visit. Instead, they were busy with their own activities! Another thing that she told us was that when the child's parents come, they see the activities and they understand the needs of their ward. Later, we went to their office and saw some volunteers busy in performing administrative work! One thing that really touched me was, when I learnt that these challenged children, when they spend their weekends at their own homes, they long to be back in NASEOH because here no one criticizes them! NASEOH is their comfort zone! At NASEOH everyone respects one another and they are like a great, big (like REALLY big) family.

Teachers, when is our next visit to NASEOH?

Aditi Bhatnagar

Gr 6

DP

RBKIA SHINES AT INTERSCHOOL HINDI DEBATE COMPETITION

When Ms. Vidya asked us to participate in a debate competition at **Ecole Mondial World School** on 16th Sep, 2013, we were honestly not excited. In fact we did not even want to sign our names for the competition. However, we decided to go, prepare and attend the competition for the experience. We gave our views on globalization among other topics. We got to hear so many different perspectives of students from different schools regarding everyone's dependence on globalization. The most interesting part of the debate was the rebuttal session. We emerged victorious and felt so proud of ourselves and our school at large. I never thought attending a Hindi Debate competition would actually be beneficial to us but after the competition we certainly want to go to the next one. It was a wonderful experience for us!!!

Monil Shah & Subhi Jain

DP2



NOTICES

- The school will remain closed on **Wednesday, 2nd October 2013** on account of **Gandhi Jayanti**.
- MYP Open House (Grades 6 - 8) is scheduled for **Friday, 4th October 2013**.
- MYP Open House (Grades 9-10) is scheduled for **Saturday, 5th October 2013**.
- A talk by EGE Global Education consultants for higher education abroad will be delivered at **8.30 a.m.** in the Secondary Library.
- DP Open House on **Saturday, 5th October 2013** from **9.00 a.m. -12.30 p.m.**

CANTEEN



MENU

PARTICULARS	TUESDAY 01.10.13	WEDNESDAY 02.10.13	THURSDAY 03.10.13	FRIDAY 04.10.13	MONDAY 07.10.13
PLAY GROUP & PRE-PRIMARY	Rawa Porridge	G A N D H I J A Y A N T I H O L I D A Y	Methi Thepla and Curd	Pancake with Chocolate Sauce	White Dhokla with Chutney
SHORT BREAK	Tomato Uttapa Chutney / Idly Chutney Sambhar		Sprouts Bhel /Methi Thepla with Curd	Boiled Corn Chat/Cheese Chilli Toast	Wheat Flakes with Milk / Veg Burger
LUNCH	Chapati, Jeera rice, Dal Tadka, Palak Paneer, Bhindi Fry and Green Salad		Chapati, Peas Rice, Mung Dal, Mix Vegetable, Methi Aloo and Tomato Salad	Chapati, Khichadi, Gatte ki Sabzi, Baigan Bharta, Raita, Green Salad and Gulab Jamun	Chapati, Veg Pulao, Mix Dal Dum Aloo, Chana Masala, buttermilk and Carrot Salad
SPECIAL MEAL	Tomato Sphegetti		Veg Pasta	Macaroni in White Sauce	Veg Hakka Noodles

Note: All salads served will be boiled

- Ms. Payal Sinha
Consultant Dietician